2020-2021 School Year
Return to Learn Plan
Choctaw-Nicoma Park Return to Learn Plan

Choctaw-Nicoma Park is preparing to return to school in a traditional format for the 2020-21 school year. The district is creating plans to do this in a healthy, safe, and orderly manner. We understand that a traditional school start will not work for all families. To allow all students to remain Yellowjackets and learn from our Choctaw-Nicoma Park Staff, we will be offering different pathways of learning for our students. This will allow families to choose the learning pathway which best suits their child and family needs. Parents of returning students will be emailed a demographics review which allowed parents to update any address, phone number, etc. changes that have been made since pre-enrollment. Within that email was an option to choose the CNP Virtual School called EDGE. Students will remain enrolled in the traditional in-person setting unless parents fill out the virtual school forms and complete the intake process. Eligibility for enrollment in EDGE will be determined for virtual learning or a hybrid of virtual learning and secondary extracurricular activities. Choctaw-Nicoma Park will continue to monitor state and community spread of COVID-19. The plans in this document are subject to change as new information becomes available or as new situations arise related to COVID-19. We thank each family for your patience and support.

Layered Mitigation Practices

Daily Temperature Checks
temperatures. A fever of 100 or greater may be an indication of an active case of COVID-19. If this is the case, please keep your child home to monitor for additional symptoms. In addition, temperatures will be taken before students enter their first classroom of the day.

Response to Additional Symptoms

many will not. Other symptoms that may develop initially include the following: chills, cough, headache, loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting and/or diarrhea. Any of these symptoms are cause for keeping a child home from school.

Hygiene

reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing, going to the bathroom, and before eating. They will also have access to an alcohol-based hand sanitizer throughout the school building when handwashing opportunities are not readily available.

Social Distancing

each site will devise plans to provide for this precaution in the common areas of hallways, classrooms, cafeterias, gyms and buses. Classrooms pose a considerable challenge as related to social distancing. Teachers will make every effort to socially distance students if possible; however, we request that you work with your child at home to help them understand social distancing as well.
Face Masks

interrupting the spread of COVID-19. The latest indication is that the use of face coverings protects both the wearers and those with whom they come in contact. **Face coverings will be required.**

General Information

_The virus will not disappear by the start of the 2020-2021 school year, but its level of spread may change. Covid-19 will be present throughout the summer and fall, although the size and localization of the outbreak are to be determined and may change as businesses and communities reopen. Know that the number of cases is not a fixed amount, the District will remain committed to adjusting its approach based on the reality of the virus’ spread in the region. Our school district will need understanding, flexibility and grace from the community._

It is impossible to guarantee an exposure-free environment at any school. Regardless of attempts to encourage good hygiene practices, social distancing, and usage of masks, there will likely be cases of Covid-19 occurring in schools across Oklahoma. Students, just like adults, will struggle with maintaining social distancing and adhering to precautions. Our goal is to minimize exposure within the school environment while recognizing our limitations for space, staffing, student compliance, ability to educate, and needs of the families we serve.

For the 2020-2021 school year, each family will have a choice for their pathway of learning (see appendix). Choctaw-Nicoma Park will conduct normal school operations when ZERO to LOW cases of COVID exist in the community. CNP will activate distance learning for all students when there is Medium (If symptomatic) to HIGH risk within a school or for an individual student. *See appendix for risk assessment of individual students or staff*

The virtual and distance learning platforms will also support the individual needs of our Special Education students. Special Education teachers will work with parents, students and regular classroom teachers during distance learning and throughout a child’s education in EDGE. Services including, but not limited to speech-language, occupational therapy, physical therapy, etc., are included for students who meet those qualifications per district evaluation.

Every student, before entering their first class of the morning, will have their temperature taken by a staff member of the school via digital no-touch thermometers before they are allowed to enter their classroom. It is important that all families partner with us in monitoring the health of your children and families. We ask that temperatures be taken on a daily basis at home. No student with a temperature of 100 degrees or higher prior to taking medication may enter any CNP facility. _Certain vulnerable populations such as our students in Special Education classes may have their temperatures checked more frequently._

It is imperative for the health and safety of all students and staff that students move to the distance learning platform on days they have fever or any symptoms of illness. _Distance learning will not count against attendance if the student completes their online lessons in the allotted time frame set forth by their teacher._ Parents must contact their child’s school to begin this process by reporting their child’s absence. Because a 24-hour processing time is required, assignments may not be given until the following day.
CNP will make every effort to promote healthy practices and protocols. Physical distancing will be implemented as possible. Masks will be required for all staff and students. However, in instances such as during speech therapy, face shields may be substituted. These substitutions will only occur with the approval of site administration. Consequences may be administered as determined by school sites if students habitually refuse to wear a mask. Bandanas may be used as a mask; however, drug related or hate related messages on masks will not be tolerated. Please refer to student handbooks outlining dress code requirements for further details.

Our health staff will monitor reportable illnesses. CDC guidance will be utilized for admittance to class. CNP will follow county, city, and state mandates. Requirements and recommendations are subject to change. Each site will use signage to remind students and faculty about social distancing and washing hands frequently.

The social-emotional well-being of our students is as important as their academic learning. Our student services department along with our site counselors will be prepared and available to help our students and families.

CNP has increased its cleaning and preparation of facilities in an effort to protect our staff and students. Frequent hand-washing and other healthy protocols will be implemented and practiced. Efforts will be made to have hand sanitizer and hand sanitizer stations available. Upon notification of a positive COVID case in our district, a school building, a classroom and/or all schools will be closed and cleaned. During class or school closure, distance learning will be implemented. Upon advisement of federal, state and local health authorities, schools will return to traditional learning when conditions are safe for students and teachers.

When a positive case has been reported in a classroom, grade level or school, additional protocols for screening will be in place including but not limited to additional temperature checks, additional disinfecting procedures and following CDC and OSDE guidelines as related to quarantines.
Elementary Guidelines

Masks
protecting both themselves and those around them. As the school year commences, students should include a face mask in their list of school supplies. With respect to the spread of the virus, the optimal, safest situation is for all students and staff to mask at all times. When a student wears a mask at school, it is a sign of respect for both classmates and teachers; and by extension it is confirmation that the wearer understands his/her responsibility to his/her immediate family, extended family, school family, and the greater CNP community.

Supply List – We are adding a mask to the supply list. It is important that all students wear a mask.

Open House – Staggered timelines will be implemented as well as providing information to parents via letters and video formats. Site specific information

Visitors – All visitors will be asked to wear a mask. Visitors, including parents, will not be allowed past the main office. Parents will not be allowed to walk students to class. Temperatures will be taken and Plexiglas barriers have been placed in front of receptionist desks. Visitors are asked to remain behind this barrier.

Breakfast/Lunch Students will wash hands prior to eating. As much as possible, the children will be seated in the cafeteria in a manner to allow for distancing. Students will be assigned to eat with only their class. No guests will be allowed to have lunch on-site as long as the threat of COVID exposure is present. Parents are encouraged to limit the times they check their students out for lunch in an effort to minimize unnecessary potential exposure. Students will be reminded that sharing food is not a safe practice.

Recess - Each elementary site will develop a recess schedule that allows daily outdoor playtime for all students. Recess schedules may vary at sites. Specific plans for schools will be provided by individual sites.

Special Programs/Assemblies These will be delayed until the threat of COVID-19 exposure is minimized. Veteran’s Day observances will be created by the CHS KJI Program and shared with all CNP sites via YouTube. Other celebrations

Music/PE Classes Students will social distance as much as possible. Outdoor instruction will be utilized as warranted. Equipment used will be sanitized.

Parent, Teacher Conferences, IEP/504 Meetings, other parent meetings as necessary – Masks will be required for all in-person meetings and social distancing will be observed. Zoom meetings will be available as well.
Elementary Guidelines, Continued

**Water Fountains and Restrooms** – Traditional water fountains are closed. The district has purchased a water bottle filling station for all schools. These will remain connected and available to students, faculty and staff. Students, faculty and staff are encouraged to bring filled water bottles or other non-breakable water containers to school with them. Student restrooms will be cleaned periodically throughout the day by the site custodial staff and disinfectant foggers will be used at the end of the day to sanitize the areas. Staff restrooms will also be disinfected periodically throughout the school day.

**Student Mid-day Check Out** – When possible, parents will call ahead to have the student waiting in the office.

**Media Centers** While there may be some changes in routines and scheduling, it is our intent to keep our media centers open and available to our students and staff. More information regarding media centers is detailed on page 11.

**Classroom parties** – Parents will be asked to donate money earmarked for parties to the PTO. The classroom teacher will coordinate the delivery of party items with the homeroom parent. The parties will be exclusive to students and their teacher. Per policy, no home baked goods are allowed.

**Student Dismissal** – Parents will remain inside their vehicle while in loading areas. Social distancing may cause this process to take longer to load afternoon car rider lines. Thank you in advance for your patience and adhering to the site’s procedures.

**Field Trips** – All field trips will be delayed until the spring semester.

**After School Programs** – STEM clubs, honor choir, and Jumping Jackets will take place with every effort to protect students using social distancing and other measures as necessary. However, performances and programs will be postponed until the threat of Covid-19 is minimized.

**Suspected Covid-19 Case during School Hours**—Schools will identify an isolation/screening room in the school.

**Car Duty** – Gloves will be provided for teachers to wear during car duty. Gloves are to be removed following car duty and hands must be washed with soap for 20 seconds. Masks are required of all adults on duty.
Secondary Guidelines

Masks – Masks will be required. Students are reminded that by wearing a mask at school, they are protecting both themselves and those around them. As the school year commences, students should include a face mask in their list of school supplies. With respect to the spread of the virus, the optimal, safest situation is for all students and staff to mask at all times. When a student wears a mask at school, it is a sign of respect for both classmates and teachers; and by extension it is confirmation that the wearer understands his/her responsibility to his/her immediate family, extended family, school family, and the greater CNP community.

Arrival and Dismissal – Upon arrival students will be directed to their first period classroom instead of congregating in the common’s area. The cafeteria will be open for those students eating breakfast at school. Secondary sites will work with the layout and options in their specific building to maximize opportunities for distancing throughout the day and during dismissal times.

Special Programs/Assemblies – These will be delayed until the threat of COVID-19 exposure is minimized. Veteran’s Day observances will be created by the CHS KJI Program and shared with all CNP sites via YouTube.

Breakfast/Lunch - Students will be reminded to access lavatories for handwashing prior to meal service. Accessible hand sanitizer dispensers will be available. Because mealtime, by its very nature, presents many opportunities for the spread of germs, schools will be offering students a variety of seating options to provide safer situations than the typical cafeteria setting would allow. Students will be reminded that sharing food is not a safe practice.

Locker Use – Lockers will be eliminated where possible; if needed, locker schedules will be adjusted by sites to reduce the number of students accessing their locker at any particular point in time. Students will be allowed to carry a backpack to class. Specific plans for schools will be provided by individual sites.

Media Centers - While there may be some changes in routines and scheduling, it is our intent to keep our media centers open and available to our students and staff. More information regarding media centers is detailed on page 11.

Extracurricular Activities in the Fall We will seek assistance from the Oklahoma Secondary School’s Activity Association, abiding by their guidance for safe play.

Parent/Teacher Conferences/IEP Meetings – Masks will be required for all in-person meetings and social distancing will be observed. Zoom meetings will be available as well.

Water Fountains and Restrooms – Traditional water fountains are closed. The district has purchased a water bottle filling station for all schools. These will remain connected and available to
Secondary Guidelines, Continued

students and faculty. Students and staff are encouraged to bring filled water bottles or other non-breakable water containers to school with them. Student restrooms will be cleaned periodically throughout the day by the site custodial staff and disinfectant foggers will be used at the end of the day to sanitize the areas. Staff restrooms will also be disinfected periodically throughout the school day.

Student Mid-day Check Out – When possible, parents will call ahead to have the student waiting in the office.

Visitors All visitors will be asked to wear a mask. Visitors, including parents, will not be allowed past the main office. Parents will not be allowed to walk students to class. Temperatures will be taken and Plexiglas barriers have been placed in front of receptionist desks. Visitors are asked to remain behind this barrier.

Suspected Covid-19 Case during School Hours Schools will identify an isolation/screening room in the school.
Other Guidelines

Transportation

CNP plans to resume traditional transportation. Masks are required for all students while riding the bus due to close proximity of students. If there is a shortage of bus drivers due to COVID, the district may need to reduce the number of bus routes. Parents with the ability to provide transportation for their children to and from school are encouraged to do so. CNP transportation will take the following measures:

- Integrate good hygiene practices into driver instruction and bus expectations.
- Post hygiene signs in buses.
- Avoid food on the bus.
- Bus drivers/attendants to disinfect daily highly touched surfaces and passenger compartment.
- Seating—account for social distancing where possible. Seat siblings together.
- Load the bus from rear seats to front seats and unload front seats to rear seats, where possible.
- Operate buses with windows open when possible.

Employee Break Room

- Social distancing seating; custodians routinely disinfect surface areas.

Media Centers

Individual schools will determine specific procedures for their sites. Specific disinfection of circulating books will be administered at each site following the Northeast Document Conservation Center guidelines:

- A 24-48 hour quarantine of returned books as the safest and most effective way to disinfect them.
- Staff will wear gloves when moving collections into quarantine and remove them immediately afterwards so as not to accidently touch anything else (like door handles). After removing the gloves, staff should wash their hands for 20 seconds, following CDC guidelines.
- If a dedicated quarantine space cannot be established, staff can put items in a bag until the 24 to 48-hour period is over so staff does not accidently handle the item during the quarantine period.
- Liquid disinfectants are not recommended and UV ray exposure is not recommended as a sterilization process for books.

Student Temperature Checks

Every student, before entering their first class of the morning, will have their temperature taken. CNP personnel are the only ones allowed to take temperatures of students while they are at school.

*The district has purchased over 100 infrared touchless thermometers. However, we are*
seeking donations from community members to purchase additional infrared touchless thermometers. Our goal is to have one infrared touchless thermometer per classroom.

Distance Learning

In March of 2020, schools across the world were forced to close and then restart using Distance Learning. From the words of Ken Buck:

We gave educators almost no notice. We asked them to completely redesign what school looks like and ... local administrators and teachers "Apollo 13'ed" the problem and fixed it. Kids learning, children being fed, needs being met in the midst of a global crisis...No complaining and no handwringing - just solutions and amazingly clever plans.

However, CNP schools realized that while we were allowed forgiveness in unprecedented times, we also needed to reshape public schools to better serve the needs of our students in the event that school closures occurred again for whatever reason.

In an effort to improve student learning during school closures, an incredible amount of time has been spent developing and reshaping all learning aspects during distance learning for our students.

Several of these steps include:

- Learning committees of over 100 CNP teachers were formed to address several aspects of distance learning including:
  - Grade-level and subject area needs
  - Continuation of special education services during Distance Learning
  - Training needs of teachers and students to access stringent digital platforms and content
  - Parental needs and support during school closures
  - Technological devices and accessibility needs of students and teachers
  - Social and emotional needs of students
  - Identification of essential standards necessary for each student to progress to their next grade level

- The Choctaw-Nicoma Park Board of Education adopted a policy that will allow attendance to be taken and counted on Distance Learning days.

- Grades will be taken and new concepts can be taught on Distance Learning days. This will create an easier transition to Distance Learning and back to traditional classrooms as necessary. See appendix for more information.

- Purchasing additional Chromebooks and hotspots for connectivity needs.

- Utilizing Oklahoma State Department of Education's purchase Exact Path (see appendix).

- Refocusing teacher professional opportunities at the beginning of the school year to adequately develop technology skills

- Adjusting our school calendar to include on-site Digital Learning days in preparation for unexpected Distance Learning days to troubleshoot identified areas of need. See appendix.
Choctaw-Nicoma Park School District Return to Learn FAQs

**Will my child who has a medical condition be required to wear a facemask?**

Appropriate consideration will be given to students who have been advised by their physicians that wearing a facemask is not safe for their child due to health considerations. The parent will need to make arrangements through their child’s school and provided a physician’s letter on the doctor’s letterhead to the school office. Please contact your child’s school to schedule an appointment.

**What will be different about Distance Learning this Year?**

CNP teachers and administrators have worked throughout the summer to improve Distance Learning procedures so that a seamless implementation can be administered if needed. For details, see appendix.

**Why isn’t CNP offering a half-time in-person and half-time virtual option like other districts?**

CNP investigated multiple options, including models such as half-time in-person and half-time virtual. Many factors were examined, including whether or not half-time attendance actually limits exposure, the logistics for families and for classroom teachers, and the evolving guidelines from the Oklahoma State Department of Education. We determined that providing two choices so that families can make the best personal decision was the best option with the resources we have available.

**What is Class Link?**

This is a computer dashboard application that gives access to all Digital Learning platforms and resources used by a student in school. Students will no longer need usernames and passwords for each platform and resources including Google Classroom, Odysseyware, and digital textbooks. One user name and password will

**What is Google Classroom?**

Google Classroom is a learning management system/portal where students will access their assignments, communication and grades. The system streamlines all the digital tools and content that teachers and students use, for a simpler, more connected, learning experience.

**What is Exact Path?**

Exact Path is a diagnostic tool used to determine gaps (if any) in students’ knowledge base. It will be used extensively in K-12 to address individual student learning gaps. Lessons will be created for individual students accordingly whether attending traditional school or EDGE (see appendix for more information).

**What is EDGE?**

EDGE is a virtual school during which the student takes all of his/her courses in a virtual setting away from the traditional brick and mortar school setting. The instruction is provided through a software platform named Odysseyware. A Choctaw-Nicoma Park teacher oversees the student’s progress for elementary and multiple teachers will oversee work for secondary students.
assistance and assessments will be given at an agreed upon location, but no classes require regular physical attendance.

**How long is the commitment to EDGE (virtual school)?**

The Virtual Learning option is a minimum of a one semester commitment for elementary and middle school students. The Virtual Learning option is a minimum of a one BLOCK commitment for high school students. Virtual learning is offered K-12. K-8 students can transfer back to their traditional school site within the first 10 days of each semester. Within five days of the start of each block, 9-12 students must determine whether they are enrolled virtually or in traditional brick and mortar.

**Will EDGE be available for special education students and will related services be provided?**

Yes, we are working on a platform for our students with disabilities. Related services such as speech, occupational therapy and physical therapy will be provided. We are working on a delivery plan for these services. IEP/504s will still be followed and implemented.

**What is a Hybrid of Virtual Learning?**

A Hybrid of Virtual Learning allows students in secondary schools to participate in extracurricular activities while all other classes are completed virtually. Student must be on campus 10% of the day to maintain OSSAA eligibility. Transportation is only provided at regular route times. Transportation throughout the school day will be the responsibility of the parent or student.

**Do I have to live in the district to apply to the virtual school?**

No. Out of district transfers will be accepted/declined by the virtual school director. Students who are out-of-district transfers to EDGE and withdraw or are dismissed from the program will not be allowed to attend traditional brick and mortar schools without the approval of the site principal.

**Do I have to declare which learning pathway I want my child(ren) to participate in?**

Each new to the district enrollee must complete an online registration at [https://www.cnpschools.org/CNP/parental-information/enrollment-info/](https://www.cnpschools.org/CNP/parental-information/enrollment-info/). Parents will select the learning platform which meets their family needs.

Each currently enrolled CNP student’s parent will receive an email to verify their demographics. The option of an in-person traditional school or the virtual school option will be available during this process.

**How do I enroll my student in virtual learning or a hybrid of virtual learning?**

If interested in the virtual option or hybrid of virtual option, the application and intake process must be completed and finalized at [https://www.cnpschools.org/CNP/parental-information/enrollment-info/](https://www.cnpschools.org/CNP/parental-information/enrollment-info/). Some students may not meet the requirements for the program. The appropriateness of these options for individuals will be determined through the application and intake process.

**What is Odysseyware?**

Odysseyware is a content management system that provides an online/digital learning curriculum for students who wish to learn in a fulltime virtual classroom setting in EDGE.
What transportation will be offered for students who choose the hybrid of virtual learning pathway?

Transportation will only be offered during the regular a.m. and p.m. routes. Transportation throughout the school day will be the responsibility of the parent or student.

When will we use Distance Learning?

Distance Learning will be used when school is closed due to COVID-19, inclement weather or other unforeseen circumstances. Distance Learning days may have been added to the regular school calendar in an effort to prepare students and staff for longer school closures. The appendix shows how Distance Learning will be incorporated in case of Covid-19.

Will all athletics, electives, and fine arts classes continue to be offered at all current levels and will there be any restrictions?

Depending on the level of community spread, all athletics and activities will continue as planned with extra measures taken to ensure the safety of students and staff. Additional measures may be implemented as needed.

Will the school district calendar change for 2020-2021?

Changes to our original school calendar are reflected in the attached calendar (see appendix).

What determines the level of community spread?

Choctaw-Nicoma Park will work with the State Department of Health, State Department of Education and state epidemiologists to determine the levels for LOW, MEDIUM, and HIGH community spread.

Where will the information come from regarding the number of cases for community spread?

Choctaw-Nicoma Park will monitor the number of COVID-19 cases in our community through the Oklahoma State Health Department. Choctaw-Nicoma Park will follow any mandates set forth from the county, city or state.

Why will temperatures be taken before a student enters their first classroom of the day, but not be taken upon entering the school building?

It is important to remember that entering the school building is not the first contact for many students. A student's first contact may be at the bus stops, early morning activities, carpools, before school daycare, parking lots, etc. A fever of 100 or greater may be an indication of an active case of COVID-19. Choctaw-Nicoma Park has always asked that students remain home if they have a temperature without medicine. We need our parents to partner with us in order to keep all children and staff safe by self-regulating symptoms and temperature checks. However, student temperatures will be taken before they enter their first classroom of the day.

Has additional equipment been purchased by the district for building sanitation?

Yes. Mist foggers have been purchased for every school building, transportation and several other areas throughout the district. These will be used on a regular basis and as determined by sites.
What will be used for hand sanitizing?
Choctaw-Nicoma Park will have hand sanitizer available at building entrances, in all classrooms, and on school buses.

What is the proper way to wear a facemask and do face shields have the same purpose?
Facemasks must cover the nose and mouth. Face shields do not provide the same protection as facemasks, however, if determined necessary to provide adequate instruction such as during speech therapy, a face shield may be substituted. This may only be done with the permission of the site administrator.

What Additional practices will be implemented?
- Requesting that students use their own school supplies and share as little as possible
- Requesting that students bring their own water bottle and not use traditional water fountains. Water bottle filling stations will be available for bottle refills
- Requesting that students bring their own device (Chromebooks or laptops), if applicable, to school daily in order to access learning assignments and prep for remote learning days

What devices can we use during Distance Learning?
If you are interested in purchasing a device for your student to avoid sharing of devices at school, the CNP recommendation is a Chromebook. Parents can order a Chromebook at cost through CNP Schools. The order form is located through a link on our main webpage: www.cnpschools.org.

How can I help the school as a parent?
- Donations of hand sanitizer, disinfectant wipes, masks, no-touch thermometers, and additional school supplies would be helpful at each site.
- Taking your child’s temperature on a daily basis prior to them leaving the house.
- Keeping students home if they exhibit any symptoms of any illness.
- Preparing your home and child with supplies and devices for remote learning if possible and feasible.
- Letting your child’s teacher or school know if you need assistance with internet access, devices, or meals.
- Having masks or other appropriate face coverings available for students to have at school.
- Openly communicating any concerns directly with your child’s teacher or school site.
- Encouraging your child to wear a mask to assist in protecting our staff and other students who may be in the vulnerable population.
- Working with the school site as they change visitor protocols and the check-in/check-out processes as warranted.
- Assisting with COVID tracing through the State Health Department.

Please Note: The Return to Learn Plan and the FAQs will be updated as more or new information becomes available.
Appendixes

Learning Pathways

Option 1: Traditional Learning - Distance Learning

On-Campus Instruction
- All courses/classes taken at regularly assigned school site
- In-person instruction
- Traditional academic school day
- Google Classroom will be used in coordination with on-campus instruction

Remote Learning Days**
- Used by the district, city, or state in event of an outbreak*
- Can be utilized by students in the event of student exposure/illness resulting in quarantine
- Count as a school day (if the student completes online lessons within the allotted time)
- Virtual coursework via Google Classroom
- Students continue to learn new material with teacher support
- Opportunities for students to collaborate and learn by interacting virtually with peers/teachers
- May include pre-recorded or live lessons/tutorials
- Regular support & contact from Choctaw-Nicoma Park teachers until on-campus class can resume

*In addition to potential school closures due to COVID-19, these options may be used as remote learning days in the event of cancellations including, but not limited to, inclement weather or other unforeseen circumstances.

Option 2: EDGE Virtual Academy**

Kindergarten-Sixth Grade Students
- Students take all courses online via Odysseyware software, away from campus
- Student learning plans are monitored by CNP certified teachers
- Application process required
- Requires semester commitment
- Assessments are completed by appointment at a designated CNP site
- Students will be assigned a CNP certified teacher of record

Seventh-Twelfth Grade Students
- Students can take all courses online via Odysseyware software, away from campus
- Students interested in participating in extracurricular activities must report to campus for any extracurriculars in order to meet OSSAA guidelines
- Student learning plans are monitored by CNP certified teachers
- Application process required
- Transportation will only be offered during the regular a.m. & p.m. routes
- Requires a semester commitment
- Assessments are completed by appointment at a designated CNP site
- Students will be assigned multiple CNP certified teachers of record (a math teacher for math courses, an English teacher for English/Language Arts courses, etc.)

**All CNP students will participate in required on-site state testing.
Risk Assessment

RESPONSE FOR A STUDENT OR AN EMPLOYEE WHO IS SICK

INTERIM GUIDANCE

Has not been in close contact with someone who is sick

Has been in close contact with someone who is sick

Has been in close contact with someone who has tested positive for COVID-19

Student or Employee is Healthy (Not Sick)

Student or Employee becomes sick (no change in procedure)

Student or Employee should home-isolate or return to work and wear a cloth mask for 14 days. Contact physician and follow physician’s recommendations.

Home-isolate, contact physician, See “OKC-County Health Department COVID-19 Positive Procedure”

Student or Employee becomes sick at home

Student or Employee becomes sick at work

Disinfect Student/Employee’s work area

Refer to Exposures, Diagnoses & Return to School after COVID-19

OK State Dept of Health COVID-19 Hotline: (877) 215-8336
OCCH COVID-19 Website
OSDH COVID-19 Website
CDC COVID-19 Website
CDC COVID-19 Workplace Website

Sick (Adult) means exhibiting one or more of the following symptoms:

1. Fever of 100.4°F or greater
2. Difficulty breathing, shortness of breath
3. Cough
4. Chills
5. New loss of taste or smell
6. Sore throat
7. Congestion or runny nose
8. Muscle or body aches
9. Headache
10. Fatigue
11. Nausea or vomiting
12. Diarrhea

Close Contact means:

1. Being less than 6 feet away AND
2. For prolonged period of time (15 minutes or more - examples):
   - Same office/faceto-face meeting
   - Same classroom if within 6 feet for 15 minutes or more

Well means:

1. At least 3 days (72 hours) have passed since recovery (WITHOUT the use of fever-reducing medications) AND
2. Other symptoms have improved (example, when your cough or shortness of breath have improved) AND
3. At least 10 days have passed since symptoms first appeared

Home-isolate means:

1. Stay in another room or be separated as much as possible, separate bedroom and bathroom if possible
2. Prohibit visitors
3. Wear facemask when around other people
4. Avoid sharing household items
5. Clean all “high-touch” surfaces every day
6. Wash hands frequently

RESPONSE FOR STUDENTS/CO-WORKERS OF AN EMPLOYEE OR CLASSMATE WHO IS SICK

INTERIM GUIDANCE

Students/Co-workers have been in close contact with Student/Employee who is sick

Students/Co-workers have not been in close contact with Student/Employee who is sick

Students/Co-workers should plan to home-isolate for 14 days. Contact physician and follow physician’s recommendations.

Students/Co-workers come to school or work (no change in procedure)

Home-isolate, contact physician, See “OKC-County Health Department COVID-19 Positive Procedure”

Refer to Exposures, Diagnoses & Return to School after COVID-19

OK State Dept of Health COVID-19 Hotline: (877) 215-8336
OCCH COVID-19 Website
OSDH COVID-19 Website
CDC COVID-19 Website
CDC COVID-19 Workplace Website

Sick (Adult) means exhibiting one or more of the following symptoms:

1. Fever of 100.4°F or greater
2. Difficulty breathing, shortness of breath
3. Cough
4. Chills
5. New loss of taste or smell
6. Sore throat
7. Congestion or runny nose
8. Muscle or body aches
9. Headache
10. Fatigue
11. Nausea or vomiting
12. Diarrhea

Close Contact means:

1. Being less than 6 feet away AND
2. For prolonged period of time (15 minutes or more - examples):
   - Same office/faceto-face meeting
   - Same classroom if within 6 feet for 15 minutes or more

Well means:

1. At least 3 days (72 hours) have passed since recovery (WITHOUT the use of fever-reducing medications) AND
2. Other symptoms have improved (example, when your cough or shortness of breath have improved) AND
3. At least 10 days have passed since symptoms first appeared

Home-isolate means:

1. Stay in another room or be separated as much as possible, separate bedroom and bathroom if possible
2. Prohibit visitors
3. Wear facemask when around other people
4. Avoid sharing household items
5. Clean all “high-touch” surfaces every day
6. Wash hands frequently
**OKC-COUNTY HEALTH DEPARTMENT**

**COVID-19 POSITIVE TRACKING PROCEDURE**

**INTERIM GUIDANCE**

**OSDH:** OK State Dept. of Health  
**OCCHD:** OKC-County Health Department

<table>
<thead>
<tr>
<th>Symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fever of 100°F or greater</td>
</tr>
<tr>
<td>2. Difficulty breathing / shortness of breath</td>
</tr>
<tr>
<td>3. Cough</td>
</tr>
<tr>
<td>4. Chills</td>
</tr>
<tr>
<td>5. New loss of taste or smell</td>
</tr>
<tr>
<td>6. Sore throat</td>
</tr>
<tr>
<td>7. Congestion or runny nose</td>
</tr>
<tr>
<td>8. Muscle or body aches</td>
</tr>
<tr>
<td>9. Headache</td>
</tr>
<tr>
<td>10. Fatigue</td>
</tr>
<tr>
<td>11. Nausea or vomiting</td>
</tr>
<tr>
<td>12. Diarrhea</td>
</tr>
</tbody>
</table>

*Sick means exhibiting one or more of the following symptoms:

**Close Contact means:**
1. Being less than 6 feet away AND  
2. For prolonged period of time (15 minutes or more - examples):  
   - Same office, face-to-face meeting  
   - Same classroom if within 6 feet  
   - For 25 minutes or more

**Well means:**
1. At least 3 days (72 hours) have passed since recovery (WITHOUT the use of fever-reducing medications) AND  
2. Other symptoms have improved (example, when your cough or shortness of breath have improved) AND  
3. At least 10 days have passed since symptoms first appeared

**Home-isolate means:**
1. Stay in another room or be separated as much as possible, separate bedroom and bathroom if possible  
2. Prohibit visitors  
3. Wear facemask when around other people  
4. Avoid sharing household items  
5. Clean all “high-touch” surfaces every day  
6. Wash hands frequently

1. Physician contacts Student/Employee with test results  
2. Student/Employee continues to home-isolate*  
3. OSDH forwards information to OCCHD for cases under jurisdiction  
4. OSDH contacts Student/Employee same day results are received AND  
5. May interview close contacts* to determine exposure risk

**Positive Results**

- Student/Employee feels sick
- Contacts physician and follows physician's recommendations
- Physician refers Student/Employee for COVID-19 testing
- Student/Employee is tested, home-isolated

**Negative Results**

- Average of 2-5 days for test results
- Student/Employee remains home-isolated

1. Physician contacts Student/Employee
2. Results are sent to Physician and OSDH
3. OSDH forwards information to OCCHD for cases under jurisdiction

**Refer to Exposures, Diagnoses & Return to School after COVID-19**

**July, 15, 2020**
Exposures, Diagnoses, & Return to School after COVID-19

In regard to exposures, diagnosis, and positive tests, the CDC recommends the following:

- Anyone who has had close contact with someone COVID-19 positive should stay home for 14 days after exposure, based on the time it takes to develop the illness.

- Any child or CNP employee who tests positive for COVID-19 and has fever may return to school:
  - After 3 consecutive days with no fever, diminished respiratory symptoms and a minimum of 10 days since the FIRST symptoms appeared.
  - Or two consecutive negative COVID-19 tests given 24 hours apart, and the results provided to the school.
  - Negative test results must be provided to the school IF the child is home for fewer than 10 days.

- A child or CNP employee who tested positive for COVID-19 but had no symptoms, which includes no fever, can return to school or work after 10 days have passed since the test. Two consecutive negative COVID-19 tests given 24 hours apart would also indicate that a child or CNP employee may return to school or work. Negative results must be provided to the school upon return.

Reminders:
1. As always, be sure to call the school to report your child’s absence.
2. For more information, visit the following website: https://www.cdc.gov/coronavirus
Distance Learning Explanation

2020-2021 School Year

What stays the same?
Students go to class with assigned teachers and coursework according to traditional placement within their assigned school.

What is new?
Precautions regarding Covid-19 will be followed as outlined in CNP’s Return to Learn plan.

What about learning gaps from last school year?
Exact Path will be used to determine skill gaps for each student. Learning paths to address these skill gaps will be assigned to students. Lessons will be generated through Exact Path (accessible at school or home) and through teacher-created lessons.

In-Session Digital Days
Students will practice using devices and platforms under the direct supervision of their teachers.

Faculty Training
All teachers will receive extensive professional development to expand their expertise regarding digital platforms.

Platforms Used
All lessons will be assigned through Google Classroom and other on-line digital materials— all accessible using one log-in through Class Link (easier than last year!).

Content
Over 100 CNP teachers worked during the summer to create lessons for students focused upon the most important learning standards in each grade level and subject area. In addition, individual teachers will assign lessons to their students. Student’s individual needs will be considered. Grades and attendance will be taken.

Devices
All programs used will be web-based; however, Chromebooks are the only devices serviced by CNP.

Parent Training
Web-based videos will be available for those “what do I do now?” moments to assist parents and students if they need help. In addition, CNP personnel will be available via email.
Exact Path Information

Place students on the EXACT PATH for personalized learning

Assessment-driven instruction for K–12 reading, language arts, and math

Exact Path makes learning personal by offering adaptive diagnostic assessments combined with individualized instruction to promote growth. Whether you’re running a station rotation model in 3rd grade for individualized support or steering 10th graders through closing significant gaps in order to graduate, Exact Path supports each learner’s individual academic goals.

Diagnose learning needs with our valid adaptive assessments, or leverage your data from our partners, NWEA and Renaissance

Instruct K-12 students with competency-based curriculum and automatic remediation at the discrete skill level

Target unique learner needs and plan your next move with teacher notifications and digital assignments

Analyze growth, progress, and usage via aggregated data views and specific student reports
Support each unique learning journey

<table>
<thead>
<tr>
<th>Personalized Instruction</th>
<th>Targeted Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determine strengths and needs and uncover readiness for skills below, on, and above grade level.</td>
<td>Pinpoint each student’s specific instructional level, academic needs, and growth goals.</td>
</tr>
<tr>
<td>Deliver instruction to take the underdog to growth, level up every kid on the bubble, and move high flyers beyond the status quo.</td>
<td>Remediate at the first signs of struggle with multiple opportunities for automated intervention in age-appropriate environments.</td>
</tr>
<tr>
<td>Monitor progress to plan small-group learning for targeted reteach or extension activities.</td>
<td>Analyze progress and deploy targeted digital assignments or pull lesson plans for teacher-led intervention.</td>
</tr>
<tr>
<td>Conference with individual learners, set and persist toward learning goals, and reflect on valid growth measures.</td>
<td>Help students own their learning and get back to grade level so they’re prepared for future success.</td>
</tr>
</tbody>
</table>

That pathway being there means that student A doesn’t have to be on the same pathway as student B... We’re all trying to get to the same area, but we aren’t all starting in one place.

— Marlin Ramsey, Assistant Superintendent, Beauregard Parish Schools, LA

Contact us today for more information.

www.edmentum.com | 800.447.5286
# New Calendar

## Choctaw/Nicoma Park Public Schools

### 2020 - 2021 School Calendar

**ADOPTED 7-14-20 (HOURS)**

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AUGUST**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

**SEPTEMBER**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

**OCTOBER**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

**NOVEMBER**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

**DECEMBER**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

**AUGUST**

- Aug. 11....New Teachers Report
- Aug. 12....Professional Development
- Aug. 13....Student Enrollment
- Aug. 14....Professional Development
- Aug. 17....Professional Development
- Aug. 18....Record Day
- Aug. 19....First Day of School
- Sept. 7......Labor Day
- Oct. 9.....End of First Nine Weeks
- Oct. 2 & 15 At Home Virtual Days
- Oct. 16 & 19...Fall Break

**SEPTEMBER**

- Nov. 6.....Parent-Teacher Conf. Day
- Nov. 23-27.....Thanksgiving Break
- Dec. 18.....End of Second Nine Weeks
- Dec. 21-Jan. 1.....Winter Break
- Jan. 4.....Professional Development Day
- Jan. 5.....Classes Resume
- Jan. 18.....Martin Luther King Jr. Day
- Feb. 15.....Professional Development
- March 5.....End of Third Nine Weeks
- March 9.....Parent-Teacher Conference
- March 15-19.....Spring Break
- March 26.....5th Make-up Day
- April 2.....6th Make-up Day
- April 9.....3rd Make-up Day
- April 16.....4th Make-up Day
- April 23.....2nd Make-up Day
- April 30...1st Make-up Day
- May 20...Last day of School (End 2nd Sem.)
- May 21.....Record Day
- May 31.....Memorial Day

**MAY**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

**JUNE**

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

| Holiday / No School
| Parent/Teacher Conference / No School
| Professional Dev. Day / No School
| School in Session If Make-up Days are Needed. If Make-up Days are Not Needed There Will Be No School on These Days.

*July, 15, 2020*  
*Page 24*
## Return to Learn Committee Members

### Classroom Teachers

<table>
<thead>
<tr>
<th>Glen Adamson, CMS</th>
<th>Sheri Mathis, JGI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cecilia Archer, CE</td>
<td>Amy McKelvey, IME</td>
</tr>
<tr>
<td>Deborah Baack, LWE</td>
<td>Tiffany McMillan, LWE</td>
</tr>
<tr>
<td>Kelly Collins, CHS</td>
<td>Monica Oldham, CE</td>
</tr>
<tr>
<td>Jake Corbin, CHS</td>
<td>Keri Powell, NPE</td>
</tr>
<tr>
<td>Melissa Coulter, CHS</td>
<td>Jamie Prachyl, NPI</td>
</tr>
<tr>
<td>Kim Eary, CMS</td>
<td>Robyn Reid, NPMS</td>
</tr>
<tr>
<td>Tami Hartsook, CMS</td>
<td>April Savala, IME</td>
</tr>
<tr>
<td>Angela Harvey, CHS</td>
<td>Amber Spradlin, NPMS</td>
</tr>
<tr>
<td>Rita Hayhurst, LWE</td>
<td>Amelia Stramski, NPI</td>
</tr>
<tr>
<td>Tara Hill, NPI</td>
<td>Susan Underwood, IME</td>
</tr>
<tr>
<td>Shanna Keiffer, JGI</td>
<td>Aimee Wilson, LWE</td>
</tr>
<tr>
<td>Julie Kendrick, NPE</td>
<td>Alicia Winters, LWE</td>
</tr>
<tr>
<td>Judy Kula, CMS</td>
<td>JJ Venzor, CHS</td>
</tr>
<tr>
<td>Stephanie Matthews, CHS</td>
<td></td>
</tr>
</tbody>
</table>

### Building Administrators

<table>
<thead>
<tr>
<th>Kari Baker, NPI Asst. Principal</th>
<th>Scott David, CHS Asst. Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber Balderrama, JGI Principal</td>
<td>David Dooley, CHS Asst. Principal</td>
</tr>
<tr>
<td>Angela Challis, CMS Asst. Principal</td>
<td>Josh Durant, CHS Asst. Prin.</td>
</tr>
<tr>
<td>Pam Cook, CE Asst. Principal</td>
<td>Tony Fadenrecht, CATS Director</td>
</tr>
<tr>
<td>Christine Floyd, IME Principal</td>
<td>Steve Keiffer, CHS Asst. Principal</td>
</tr>
<tr>
<td>Angie Fortune, LWE Asst. Principal</td>
<td>Cheryl Lidia, CE Principal</td>
</tr>
<tr>
<td>Jake Freer, NPMS Asst. Principal</td>
<td>Donna O’Neal, CMS Principal</td>
</tr>
<tr>
<td>Jean Giles, JGI Asst. Principal</td>
<td>Shannon Shay, LWE Principal</td>
</tr>
<tr>
<td>Jackie Harris, CHS Principal</td>
<td>Dorothy Shetley, NPE Principal</td>
</tr>
<tr>
<td>Brent Ingraham, NPMS Principal</td>
<td>Misti Tye, NPI Principal</td>
</tr>
<tr>
<td>Elizabeth Karnes, NPE Asst. Principal</td>
<td></td>
</tr>
</tbody>
</table>

### District Representatives

<table>
<thead>
<tr>
<th>David Reid, Superintendent</th>
<th>Mike Hessman, Athletic Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>JeanAnn Gaona, Asst. Superintendent</td>
<td>Tony Fadenrecht, CATS Director</td>
</tr>
<tr>
<td>Kevin Berry, CFO</td>
<td>Debbie Worley, EDGE Director</td>
</tr>
<tr>
<td>Michael James, Director of Personnel</td>
<td>Jennifer Wright, EDGE Asst. Director</td>
</tr>
<tr>
<td>Kelli Hosford, Director of Student Services</td>
<td></td>
</tr>
</tbody>
</table>

### CNP School Board

<table>
<thead>
<tr>
<th>Janice Modisette, President</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Alsup, Vice President</td>
</tr>
<tr>
<td>Elizabeth Parker, Clerk</td>
</tr>
<tr>
<td>Pamela Matherly, Assistant Clerk</td>
</tr>
<tr>
<td>Daryl Crusoe, Member</td>
</tr>
</tbody>
</table>